

30 HOURS ADD-ON COURSE (ONLINE)

# **Ethical Revolutionary Ideas**

Open to all Philosophy Honours students Organized by

HAZI A. K. KHAN COLLEGE

DEPARTMENT OF PHILOSOPHY

Session: 2020-2021

## BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	Ethical Revolutionary Ideas		
2.	Pre-requisite	All Under-Graduate students of Philosophy Honours		
3.	Course Outcome	As a result of participating in this program, students will able to:  • Identify and describe the ethical and political implications of injustice, such as social problems, social stratification, the		
		interdependence and intersection of systems of oppression, interpersonal and structural discrimination, and unequal distribution and access to power and resources.		
		The students will learn the basic perspective of liberty or freedom.		
		<ul> <li>Students enable to participate freely and effectively in a democratic process.</li> </ul>		
		<ul> <li>This course focus on the importance of freedom, including discussion of the way in which the State can be a threat to freedom, and the way in which the State can promote or protect our freedom.</li> </ul>		
		<ul> <li>It introduces and analyzes views of equality and views of equality as a societal or political objective.</li> </ul>		
		<ul> <li>This course provides the student with the capacity to identify issues and problems of inequality, and strengthens of equality.</li> </ul>		
		It also develops analytical skills.		
4.	Course Fee	NIL		
5.	Intake Capacity	All Under-Graduate students of Philosophy Honours		
6.	Course Duration	One Class (Lecture):1Hour		

		30 Lectures = 30 Hours Screening of a film on = 00 Hours (According to course requirements) Total Course Duration = 30 Hours. Final Assessment on the Last day.
7.	Learning Resources	Details given in page
8.	Lesson Plan	Details given in page
9.	Assessment process	Students will be graded on Course-end Assessment, and Attendance
10	Course Coordinator	Md Selim Hoque, SACT, Department of Philosophy
1	Course Certificate Format	Format given in Page

## No Course Fee

### DETAILED SYLLABUS OF THE ADD-ON COURSE

## Module 1: Justice [ TIME: 10 HOURS]

#### DETAILS-

- · Idea of Justice
- · Classical Theories of Justice
- Modern View of Justice
   Dimensions of Justice
- Procedural and Substantive Justice
- · Retributive and Distributive Justice
- · Diverse Perspectives on Justice

## Module 2: Equality [ TIME: 8 HOURS]

#### DETAILS-

- Idea of Equality
- · Equality of Opportunity
- · Rational Grounds of Discrimination
- Debate on Reverse Discrimination
- Dimensions of EqualitySimple and Complex Equality

### Module 3: Freedom [TIME: 10 HOURS]

#### DETAILS-

· Nature of Freedom or Liberty

- Scope of Freedom
  Dimensions of Freedom
  Liberal-individualist View of Liberty
  Marxist Concept of Freedom
  Freedom as Emancipation
  Freedom as Development

## Module 4: Relation between Justice, Equality and Freedom [TIME: 2 HOURS]

## LEARNING RESOURCES- ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1	An Introduction to Political Theory	O. P. Gauba
2	Rights, Human Rights and Racial Discrimination	Richard Wasserstrom Reprinted in Moral Problems, Ed. By J. Rachels
3	Practical Ethics	Peter Singer
4	Byaboharik Nitibidya	Dr. Samarendra Bhattachariya

### LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Idea of Justice
LECTURE 2 (1 hour)	Classical Theories of Justice
LECTURE 3 (1 hour)	Classical Theories of Justice
LECTURE 4 (1 hour)	Modern View of Justice
LECTURE 5 (1 hour)	Modern View of Justice
LECTURE 6 (1 hour)	Dimensions of Justice
LECTURE 7 (1 hour)	Procedural and Substantive Justice
LECTURE 8 (1 hour)	Retributive and Distributive Justice
LECTURE 9 (1 hour)	Diverse Perspectives on Justice
LECTURE 10 (1 hour)	Diverse Perspectives on Justice
LECTURE 11 (1 hour)	Idea of Equality

LECTURE 12 (1 hour)	Equality of Opportunity
LECTURE 13 (1 hour)	Rational Grounds of Discrimination
LECTURE 14 (1 hour)	Rational Grounds of Discrimination
LECTURE 15 (1 hour)	Debate on Reverse Discrimination
LECTURE 16 (1 hour)	Debate on Reverse Discrimination
LECTURE 17 (1 hour)	Dimensions of Equality
LECTURE 18 (1 hour)	Simple and Complex Equality
LECTURE 19 (1 hour)	Nature of Freedom or Liberty
LECTURE 20 (1 hour)	Scope of Freedom
LECTURE 21 (1 hour)	Dimensions of Freedom
LECTURE 22 (1 hour)	Liberal-individualist View of Liberty
LECTURE 23 (1 hour)	Marxist Concept of Freedom
LECTURE 24 (1 hour)	Marxist Concept of Freedom
LECTURE 25 (1 hour)	Freedom as Emancipation
LECTURE 26 (1 hour)	Freedom as Emancipation
LECTURE 27 (1 hour)	Freedom as Development
LECTURE 28 (1 hour)	Freedom as Development
LECTURE 29 (1 hour)	Relation between Justice, Equality and Freedom
LECTURE 30 (1 hour)	Relation between Justice, Equality and Freedom

## EVALUATION PROCESS FOR THE ADD-ON COURSE

The Evaluation will be done through 2 components -

- i) C1- Course-end Assessment [Total Marks:20]
- ii) C2 Attendance [Total Marks: 5]

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks will be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.

## **Model Certificate**



# HAZI A.K. KHAN COLLEGE



## CERTIFICATE OF ACHIEVEMENT



This certificate is awarded to  Semester, Registration No		
Department of Philosophy who has su		
Revolutionary Ideas" conducted by the De	epartment of Philosophy.	
We appreciate your presence and wish you	all the best for your future.	

Dated:

Md. Selim Hoque Course Coordinator Department of Philosophy College Hazí A.K. Khan College

Dr. Krishnendu Munsi Coordinator IQAC

Hazi A.K. Khan College Hariharpara, Murshidabad

Dr. Goutam Kumar Ghosh Principal Hazi A.K. Khan